

**German I Curriculum Pacing Guide** **Montgomery County Public Schools**

**1st Quarter** **Pacing: 4X4 Block ( 4.5 weeks)** **A/B Block and Traditional**

Standards	Concepts	Resources	
<p><b>Interpersonal Communication</b></p> <p>GI.1 The student will exchange simple spoken and written information in German.</p> <p>GI.2 The student will sustain brief oral and written exchanges in German, using familiar phrases and sentences.</p> <p><b>Interpretive Communication: Listening and Reading for Understanding</b></p> <p>GI.3 The student will understand simple spoken and written German presented through a variety of media and based on familiar topics.</p> <p>GI.4 The student will use verbal and nonverbal cues to understand simple spoken and written messages in German.</p> <p><b>Presentational Communication: Speaking and Writing</b></p> <p>GI.6 The student will present rehearsed material in German, including brief</p>	<ul style="list-style-type: none"> <li>• First Day of School customs in Germany and the USA.</li> <li>• Where is German spoken?</li> <li>• Generate greetings, introductions &amp; farewells appropriate to a time of day and situation.</li> <li>• Interact appropriately in formal and informal situations.</li> <li>• Compare cultural distinction between the uses of Du and Sie.</li> <li>• Count to 20. Produce, ask and answer questions about numbers.</li> <li>• Introduction to the verb sein and personal pronouns .</li> <li>• Recite the alphabet. Ask and answer questions about spelling.</li> <li>• Ask and answer questions referring to age.</li> <li>• Conjugation of regular verbs (gehen, wohnen, heißen, hören, schreiben, etc).</li> <li>• Analyze content for cognates to facilitate comprehension.</li> <li>• Learn numbers through 1,000.</li> <li>• Tell the current time of day ( vor vs nach, Viertel, halb). Use of military time in Germany.</li> <li>• Express dates by applying knowledge of months and days of the week. Compare calendars of other cultures.</li> <li>• Describe your family (distinguish between the use of definite and indefinite articles, change adjectives</li> </ul>	<p>Texts: <i>Komm Mit 1, Deutsch Aktuell 1</i>, and other sources.</p>	<ul style="list-style-type: none"> <li>• GI1 – Speaking, writing skills.</li> <li>• GI2 – Oral, written exchanges, formal/informal paraphrasing.</li> <li>• GI3 – Listening comprehension.</li> <li>• GI4 – Intonation.</li> <li>• GI6 – Songs, poems, dialogues, and monologues.</li> <li>• GI7 – Culture.</li> <li>• GI 8 – Cultural perspectives and practices.</li> <li>• GI10 – Compare basic elements of German and English.</li> </ul>

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<p>narratives, monologues, dialogues, poetry, and songs.</p> <p><b>Cultural Perspectives, Practices, and Products</b></p> <p>GI.7 The student will develop an awareness of common perspectives, practices, and products of German-speaking cultures.</p> <p>GI.8 The student will recognize that perspectives, practices, and products of German-speaking cultures studied are interrelated.</p> <p><b>Linguistic and Cultural Comparisons</b></p> <p>GI.10 The student will compare basic elements of German to those of English and other languages.</p>	<p>to agree with nouns, Gender and definite articles der, die, das).</p>		

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